

Where can it be implemented into
the curriculum

Year 7

- Simple mathematical problems
- Very simple programming
- Creative work (not necessarily productive)
- Can be done in form time/art
- Naming the capsule/space craft

Year 8

- Much the same as year 7
- This year has the most amount of time
 - No major tests
 - No working towards exams
 - Not so strict curriculum
 - Relaxed time scales

Year 9

- Introduction into GCSE's
- IT
 - ability to use most Microsoft programs competently
- Maths
 - introduction into percentages and probability
- English
 - Creative writing
 - Persuasive writing
- Geography
 - Knowledge of the solar system introduced

GCSE's

- Physics
 - Introduction into moment
 - Can be given variety of problems implemented into curriculum
 - Forces introduces
 - Brief look at newton's laws
- Chemistry
 - Introduction into the atom
 - Behaviours of electrons and bonding
- Biology
 - Cells
 - DNA
- Computing
 - Ability to do more advanced coding
 - Increased problem solving ability
- Maths
 - Learning how to apply maths to real life circumstances
- Languages
 - Can be given language challenges
 - Questions can be implemented into exams

AS

- Maths (mechanics)
 - Linear momentum
 - Moments
 - Collisions
- Physics
 - Electromagnetic waves
 - Light
 - Electricity
 - Newton's laws
- Chemistry
 - Actual behaviour of an electron
 - They lie to you at GCSE
 - Absorption and emission spectra
 - Polymers
 - Industrial scale reactions
- Geology
 - Rock composition
 - Faults
 - The solar system
 - Fossils